

D E C R E T O

Nº 0132

Lanús, 22 ENE 2007

Visto la solicitud efectuada por el Señor Miguel Osvaldo Iriarte que se tramita por expediente I-806678/06, referido a la escrituración del inmueble sito en la calle Pasaje Bueras 2129 del Partido de Lanús designado según nomenclatura catastral: Circunscripción II, Sección C, Manzana 29b, Parcela 1, UF 2, donde encuentra asiento su vivienda particular según la constancia efectuada por la Dirección de Vivienda y Urbanismo; y,

CONSIDERANDO:

que la regularización dominial mencionada tiene como característica el interés social derivado de la situación socio-económica de la solicitante y que de acuerdo a ello se halla encuadrada en las previsiones de la Ley Provincial 10.830-Artículos 2º y 4º Inc. d.-

Por ello, el INTENDENTE MUNICIPAL en uso de las facultades que le son conferidas,

D E C R E T A :

ARTICULO 1º .- Declárase de interés social la escrituración del inmueble designado catastralmente como: Circunscripción II, Sección C, Manzana 29b, Parcela 1, UF 2 de este Partido de Lanús.-

ARTICULO 2º .- Requiérese la intervención de la Escribanía General de Gobierno de la Provincia de Buenos Aires a los fines del otorgamiento de los actos notariales correspondientes a favor del Señor Miguel Osvaldo Iriarte L.E. Nº 7.795.326, conforme a lo previsto en la Ley Provincial 10.830-Artículos 2º y 4º Inc. d.-

ARTICULO 3º .- Dése al Registro Oficial de Decretos y Boletín Municipal; tomen conocimiento las Secretarías de Gobierno y Economía y Hacienda; cumplido, vuelva a la Secretaría de Obras Públicas para ulterior trámite.-

GGG.

Ing. OSCAR JOSE FERNANDEZ
SECRETARIO DE OBRAS PUBLICAS



MANUEL QUINDIMIL
INTENDENTE MUNICIPAL

1920-21 and 1921-22. Registration and enrollment figures for the first year of operation were 1,000 and 1,200 respectively and in 1922-23 enrollment increased to 1,500. The first year of operation was characterized by financial difficulties, particularly in the early part of the year, but the school was able to meet its financial obligations and to maintain its educational program. The school was able to meet its financial obligations and to maintain its educational program.

The school's first year of operation was characterized by financial difficulties, particularly in the early part of the year, but the school was able to meet its financial obligations and to maintain its educational program. The school was able to meet its financial obligations and to maintain its educational program.

THE 1922-23 SCHOOL YEAR

The school's second year of operation was characterized by financial difficulties, particularly in the early part of the year, but the school was able to meet its financial obligations and to maintain its educational program. The school's second year of operation was characterized by financial difficulties, particularly in the early part of the year, but the school was able to meet its financial obligations and to maintain its educational program.

The school's third year of operation was characterized by financial difficulties, particularly in the early part of the year, but the school was able to meet its financial obligations and to maintain its educational program.

The school's fourth year of operation was characterized by financial difficulties, particularly in the early part of the year, but the school was able to meet its financial obligations and to maintain its educational program.

The school's fifth year of operation was characterized by financial difficulties, particularly in the early part of the year, but the school was able to meet its financial obligations and to maintain its educational program.

The school's sixth year of operation was characterized by financial difficulties, particularly in the early part of the year, but the school was able to meet its financial obligations and to maintain its educational program.

The school's seventh year of operation was characterized by financial difficulties, particularly in the early part of the year, but the school was able to meet its financial obligations and to maintain its educational program.